

Year 4 Thursday 11th June 2020

Hi everyone,

So, today for English please look at yesterday's lesson: Wednesday 10th June - here we will be revising alphabetical order and practising our **thesaurus** skills. This may seem easy again, but it's something we all need to practise a little bit more ready for using these skills in our writing when we come back. A thesaurus helps us to find synonyms - these are words that can be used as alternatives for the one you already have. They are great for helping you to make your writing interesting by not using the same descriptive words all the time.

Here is the link:

<https://www.bbc.co.uk/bitesize/articles/zf96ncw>

There is one video clip to watch and then four activities:

Activity 1: Complete the activity by filling in the gaps.

Activity 2: Watch the video about baby birds in the spring, then try to write 5 sentences about what you saw. Try to use an adjective and adverb in each sentence to describe the bird, what it is doing and how it is doing it.

Activity 3: Underline the adjective or adverb in each of your sentences from Activity 2, now use a thesaurus to help you up level one of those words with a new one.

Activity 4: Complete the 'Using a Thesaurus' activity sheet - either print it out, or just read it online and write the answers into your blue books.

Here is a link to an online thesaurus, if you don't have one at home:

<https://kidthesaurus.com/>

<https://kids.wordsmyth.net/we/>

Remember, when using a thesaurus you have to make sure you fully understand the meaning of the synonym you are choosing - sometimes synonyms have a slightly different meaning, and might not work in the sentence you are writing. If you are unsure what a certain synonym means, use a dictionary to check! Good luck! 😊