

Year 4 Tuesday 7th July 2020

Hi everyone,

So, today for English please look at yesterday's lesson: Monday 6th July - it is a lesson that helps us to revise conjunctions, coordinating and subordinating. Conjunctions are used to add extra information to sentences.

Here is the link for today's work:

<https://www.bbc.co.uk/bitesize/articles/zrn796f>

There are two video clips to watch and then four activities.

Activity 1: Complete the 'Colin's Coordinating Conjunctions Challenge' activity sheet. You need to read the sentences carefully and decide which **coordinating conjunction** should be used in each one. Either print off the activity sheet or write each sentence out on paper with the correct conjunction.

Activity 2: Complete the 'Computer Malfunction' activity sheet. You need to match up the correct main clause to the correct **subordinate clause** so that the sentences make sense. Either print off the activity sheet or write the whole sentence out on paper.

Top tip: Read **all** the clauses before you start matching them up. Look for a **link** between the two clauses. If the main clause mentions an animal, for example, then the subordinate clause will be about the same topic.

Activity 3: Copy and complete the sentences by using a **coordinating conjunction** to add some extra information. Use your imagination - your sentences can be as creative as you like!

Top tip: Remember **FANBOYS**: For, And, Nor, But, Or, Yet, So

Activity 4: For these sentences use a **subordinating conjunction** to extend the sentences. Some conjunctions you might like to use are: because, since, as, when, although, while, after, until.

Remember:

Coordinating conjunctions are used to join together two **equally important** clauses in a sentence.

- The two clauses are **independent** - they would make sense on their own. For example: It was raining outside so I put on my coat.
- There are seven coordinating conjunctions in total. You can remember them using **FANBOYS**:

For, And, Nor, But, Or, Yet, So

Subordinating conjunctions are words such as because, as, while and until.

- They link a **main clause** and a **subordinate clause** together in a sentence.
- They help to add the extra information that tells us **when**, **why** or **where** something happens.

For example: Mark laughed because the joke was funny! 'Mark laughed' is the **main clause**. It makes sense all on its own.

'Because the joke was funny' is the **subordinate clause**. It adds **additional information** to the main clause and wouldn't make sense on its own. 'Because' is the **subordinating conjunction**. It helps to add the extra information to explain **why** Mark was laughing.

Top tip: Subordinating conjunctions can go in the middle or at the start of sentences.