

Year 4 Friday 10th July 2020

Hi everyone,

So, today for English please look at yesterday's lesson: Thursday 9th July - it is a lesson that builds on everything we have looked at so far this week, and asks you to write a newspaper article.

Here is the link for today's work:

<https://www.bbc.co.uk/bitesize/articles/zhxdg7h>

There are two video clips to watch and then three activities.

Activity 1: Read the 'Back to Earth with a Bump!' **newspaper article** on the BBC website. It's a good example so you can use it as inspiration for your own writing. Once you've read the article, answer the questions listed on the website.

Activity 2: Now fill in the 'Planning a Newspaper Article' sheet using information from the video. Remember, you **don't** need to write in full sentences when you are planning.

Top tip: watch the video about Rosa Parks as many times as you want to make sure you've got all the information and facts you need for your article.

Activity 3: Now write your **newspaper article**. Remember to:

- Include a **headline** at the top of your article. Make it short and snappy. You could even use **alliteration**.
- Use your planning sheet to help you write in full sentences.

If you can, print out the 'Newspaper Writing template' to write on. Otherwise, you could copy the template by drawing a line down the centre of a piece of paper and marking out a box where you want your image to go.

Success Criteria

- Include **facts**. You can do this by answering the **5 Ws**: what, when, who, where, why?
- Have a short, snappy and informative **headline**.
- Provide a **summary** at the start explaining what happened (but not giving everything away!).
- Use **paragraphs** to help the reader clearly understand the information.
- Provide **quotes** to show people's **opinions** about the event.
- Be **formal** (written as though you're talking to someone older than you, like a teacher)
- Use **third person** pronouns (he, she, it, they)
- Write in the **past tense** (because the events have already happened)

You could also include a **picture** with a **caption** to help the reader visualise what happened and who was involved.