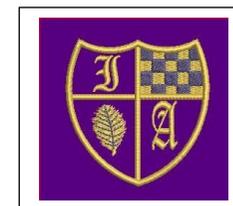


Early Years Curriculum

Intent, Implementation and Impact



Intent	Implementation	Impact
<p>At Ivingswood Academy our aim is to nurture and inspire all children to achieve their best. Our curriculum has been designed to take account of the legal requirements of the Early Years Foundation Stage Curriculum and the Primary National Curriculum. Our curriculum is ambitious and also takes into account the backgrounds and life experiences of our pupils. It exposes our children to enriching experiences, immersing them in progressive knowledge and skills; equipping them with personal characteristics required to succeed in life. We aim to develop pupil's vocabulary and oracy throughout their time with us. We believe that all</p>	<p>At Ivingswood Academy, we offer a curriculum which is broad and balanced and which builds on the knowledge, understanding and skills of all children. We follow the Early Years curriculum using topic themes and enrichment opportunities. We believe that our fundamental task is to teach our children to speak clearly and articulately and to read and write effectively. We want pupils to develop a love of reading during their time at Ivingswood Academy by providing regular reading opportunities and the use of high quality texts in lessons. Carefully planning sequences of activities that provide meaningful learning experiences, developing each child's Characteristics of Effective Learning to enable them to continue to learning even after they have left the classroom.</p> <p>We provide effective and engaging environments both inside and out that enables children to learn from both adult and child-led activities. Providing an environment that is rich in language and high-quality adult interactions will enable all children to progress from their own individual starting points. Ensuring that 'The Unique Child' is at the forefront of adult's interactions and adopting a supportive and nurturing approach for all our pupils to enable them to succeed. Using high quality questioning and interactions to check understanding and address misconceptions. Staff acting as role models to the children they teach in order for children to develop their own speaking and listening skills. Carefully assessing, through observations, which are recorded on Tapestry. These are used to inform the next steps of learning and meet individual needs. Allowing children to be successful in their attempts at an activity and using effective feedback to help facilitate next steps in learning but providing enough challenge to develop resilience. We recognise the changing needs and interests of our pupils and we are responsive to this, regularly developing existing topics to include exciting experiences and learning opportunities. Literacy is topic based using quality texts to maximise the development of our pupil's oracy and vocabulary. The Early Years uses core texts as a basis for topic planning and usually start with an exciting hook to engage children in both the topic and the book. Phonics is taught daily using Read Write Inc. through differentiated phonic groups. Phonic sounds are introduced in a systematic manner and progress is monitored with children moving on to read books from the scheme and others of their own choice. The sessions are</p>	<p>Our children demonstrate confidence, independence, resilience and a real thirst for learning. From their own starting points, children will make progress academically and socially, developing a sense of themselves so that they are well prepared for the transition into Key Stage 1. Children will demonstrate high levels of engagement in activities, developing their speaking and listening skills, enabling them to access more areas of learning and communicate well with both adults and children. They will develop skills across all areas of the curriculum. Children will have developed a wider sense of the world around them and can draw on these experiences during interactions with others and link this to new learning. They are able to form meaningful, respectful relationships,</p>

<p>children deserve an education rich in learning opportunities that are engaging and inspiring that allows children's natural creativity and curiosity to flourish.</p> <p>Our curriculum is designed to be accessible to all our children as the needs of individual children are at the heart of all our teaching and learning opportunities. Learning is well-planned; sequential and builds on pupil's previous knowledge. We provide challenge for all pupils, appropriate to their level of understanding and attainment. Children with additional needs, including SEND, are supported successfully in accessing the curriculum.</p> <p>We provide a consistent approach to teaching across the school so all our children benefit from the continued approach and quality of our curriculum programme as they</p>	<p>delivered in an engaging way and activities are revisited to embed over the year and supported in a range of ways including Hold A Sentence, Fred Talk and rhymes associated with each sound. The maths curriculum is taught through daily dedicated sessions using the White Rose programme. These sessions are carefully planned using concrete resources and build on prior learning and real-life experiences. This starts with mastering numbers 0-5 and then progresses through to 0-10 . We want our children to become confident mathematicians who can apply what they have learnt to real life experiences. Pupils have opportunities to share their learning with their parents and carers through regular parent's evenings. Monthly Welcome Wednesday sessions are run for Reception and Nursery parents and carers to allow them to build up relationships with other parents and carers and to allow them to join in learning activities alongside their children and share the EYFS experience.</p> <p>Parents and Carers are able to bring their children into the setting each morning and settle them in and share any important information with members of the Early Years Team. We operate an open-door policy and regularly communicate with parents to ensure children receive the support and nurture they need to enable them to learn.</p>	<p>recognizing and celebrating difference. Children will have developed their Characteristics of Learning and be able to apply their knowledge to a range of situations making links and explaining their ideas and understanding. Our children will be confident to take risks and discuss their successes and failures with adults drawing on their experiences to improve or adjust what they are doing. Children will be successful learners and fully prepared for the next stage of their education as they transition from Early Years to Year One. Our children achieve at least the expected standard across the entire curriculum by the end of Key Stage Two. Our children have aspirations for the future and know that these can be realized with hard work and determination. They grow up being able to make a positive contribution to the world in which they live.</p>
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progress through the school. Within this we provide a range of teaching and learning styles, to deliver and to record learning.

We continually develop and promote links with parents and our local community.

The curriculum in Early Years is designed to provide a broad and balanced education that meets the needs of all pupils. It enables them to gain the skills, knowledge and understanding, as they start out on their educational journey, supporting them to progress from their individual starting points and preparing them for the next stage of their education. Our ethos in Early Years is to support children's personal, social and emotional development so that they feel safe and secure and are ready to learn. Through the seven areas of learning we provide topics that

excite and engage children, building on their own interests and developing their experiences of the world around them. We recognise that all children come into our setting with varied experiences and all staff work hard to ensure that the learning opportunities provided widen their knowledge and understanding of the world, setting ambitious expectations for all children. The curriculum celebrates diversity and supports the pupils' spiritual, moral, social and cultural development. Our aim is for our children to develop self-respect and respect for others and our community, creating responsible citizens for the future.