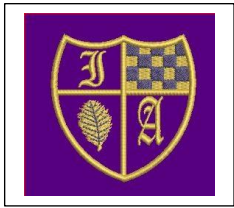


Art and Design Curriculum

Intent, Implementation and Impact



Intent	Implementation	Impact
<p>Our intent is to ensure that our art curriculum inspires our children to think creatively and to gain an appreciation of art. Our Art curriculum provides children with opportunities to develop their skills using a range of media and materials. Children learn the skills of drawing, painting, printing, collage, textiles, and 3D work and are given the opportunity to explore and evaluate different creative ideas. Art is taught through high quality school projects, as part of topic-based learning. This ensures that our art curriculum is relevant, and meaningful to the children, and enables them to apply their knowledge of a historical or geographical topic to their art and construction work.</p>	<p>EYFS Expressive Arts and Design <u>Creating with Materials ELG</u> Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form, and function • Share their creations, explaining the process they have used • Make use of props and materials when role playing characters in narratives and stories. <p><u>Being Imaginative and Expressive ELG</u> Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Invent, adapt, and recount narratives and stories with peers and their teacher • Sing a range of well-known nursery rhymes and songs • Perform songs, rhymes, poems, and stories with others, and – when appropriate try to move in time with music. • <p>Key Stage 1 (Years 1-2) Pupils should be taught:</p> <ul style="list-style-type: none"> ▪ to use a range of materials creatively to design and make products ▪ to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination ▪ to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space ▪ about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. <p>Key Stage 2 Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation, and an increasing awareness of different kinds of art, craft and design. Pupils should be taught:</p> <ul style="list-style-type: none"> ▪ to create sketch books to record their observations and use them to review and revisit ideas ▪ to improve their mastery of art and design techniques, including drawing, painting, and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] ▪ about great artists, architects, and designers in history. <p>More information can be found on the Ivingswood Academy Skills Progression document.</p>	<p>Our Art Curriculum is high quality, well thought out and is planned to demonstrate progression. In addition, we measure the impact of our curriculum through the following methods: A reflection on standards achieved against the planned outcomes; Regular celebrations of learning which demonstrate progression across the school; Pupil discussions about their learning; which includes discussion of their thoughts, ideas, processing, and evaluations of work.</p>