



## Progression of Skills in MFL

	Year 3	Year 4	Year 5	Year 6
Oracy	<ul style="list-style-type: none"> <li>* Enjoy listening to and speaking in the language</li> <li>* Listen and respond to familiar spoken words, phrases and sentences</li> <li>* Communicate with others using simple words and phrases and short sentences</li> <li>* Understand conventions such as taking turns to speak, valuing the contribution of others</li> <li>* Use correct pronunciation in spoken work.</li> </ul>	<ul style="list-style-type: none"> <li>* Listen to and identify words and short phrases</li> <li>* Communicate by asking and answering a wider range of questions</li> <li>* Memorise and present a short text</li> </ul>	<ul style="list-style-type: none"> <li>* Pick out some of the detail from short spoken passages</li> <li>* Enjoy interacting even when they hear unfamiliar language</li> <li>* Join in a short conversation</li> <li>* Make a short presentation using a model</li> </ul>	<ul style="list-style-type: none"> <li>* Listen to and understand the main points and some detail from a short spoken passage</li> <li>* Give a presentation in a clear audible voice</li> <li>* Converse briefly without prompts</li> <li>* Enjoy listening and speaking confidently</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>* Recognise and understand some familiar words and phrases in written form</li> <li>* Read aloud in chorus, with confidence and enjoyment, from a known text</li> <li>* Write some familiar simple words using a model</li> <li>* Write some familiar words from memory</li> </ul>	<ul style="list-style-type: none"> <li>* Read and understand familiar written phrases</li> <li>* Follow a short text while listening and reading, saying some of the text</li> <li>* Read a wider range of words, phrases and sentences aloud</li> <li>* Write some familiar words and phrases without help.</li> </ul>	<ul style="list-style-type: none"> <li>* Read and understand some of the main points from a text</li> <li>* Understand how a simple sentence is written</li> <li>* Write words, phrases and a few sentences using a model.</li> </ul>	<ul style="list-style-type: none"> <li>* Read aloud with confidence, enjoyment and expression, in chorus or individually</li> <li>* Read and understand the main points and some detail from a short written passage</li> <li>* Write several sentences from memory</li> <li>* Develop a short text using a model.</li> </ul>
Intercultural understanding	<ul style="list-style-type: none"> <li>* Appreciate the diversity of languages spoken within their school</li> <li>* Talk about the similarities and differences of social conventions between different cultures</li> <li>* Identify the country or countries where the language is spoken</li> <li>* Have some contact with the country/countries</li> <li>* Recognise a children's song, rhyme or poem well known to native speakers.</li> </ul>	<ul style="list-style-type: none"> <li>* Talk about celebrations of which they have experience</li> <li>* Know about similar celebrations in other cultures</li> <li>* Compare aspects of everyday life at home and abroad</li> <li>* Identify similarities in traditional stories, building on relevant Y2/3 NLS framework objectives</li> </ul>	<ul style="list-style-type: none"> <li>* Identify similarities and differences in everyday life</li> <li>* List some similarities and differences between contrasting localities</li> <li>* Recognise how symbols, products, objects can represent the culture/cultures of a country</li> <li>* Recognise how aspects of the culture of different countries become incorporated into the daily life of others.</li> </ul>	<ul style="list-style-type: none"> <li>* Demonstrate understanding of and respect for cultural diversity</li> <li>* Present information about an aspect of another country.</li> </ul>