

# Ivingswood Academy Curriculum Drivers

## Global citizenship

Our pupils need to know about and understand the world beyond their immediate experience. They need to opportunities to learn about a range of cultures and experiences; develop an awareness of environmental issues and understand their place in the 21st Century world.



## Communication

We want our children to speak with confidence, articulation and fluency in a range of situations. We believe that giving our pupils a voice is vital and will work to broaden and enrich their vocabulary, encouraging talk in all areas of learning. Our pupils will also be confident readers and writers.



## The Ivingswood Curriculum

Our curriculum is designed for the needs of our pupils and aims to ensure that we are broadening the horizons and extending the boundaries of their lives. We have identified elements that are integral to our aims and which will further enhance the exciting and engaging learning opportunities that pupils enjoy every day. These our Curriculum Drivers.

## Creativity

We want our pupils to engage and express their ideas in a variety of creative forms. Through teaching creative approaches, we will give the children opportunities to be imaginative, use experiences and observations to make connections in the learning and appreciate that learning can be accomplished in different forms.



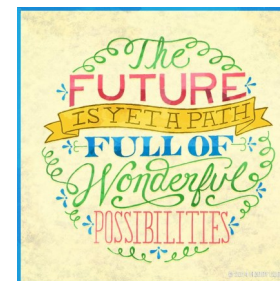
## Emotional Awareness

Our curriculum provides opportunities for children to learn to respect and appreciate the diversity of an ever-changing society. We will nurture confident, independent children who are able to make responsible choices, understand and maintain positive relationships and have the ability to show empathy and compassion to others.



## Possibilities

Children can not aspire to things they have never encountered. We will work to broaden our children's horizons, expanding their knowledge of the world and encourage fearlessness of what is new or unknown.



## Curiosity

It is vital that we nurture the natural curiosity of our pupils, enabling them to become independent in thought and action. We will encourage them to imagine, enquire and become increasingly enterprising. We will give pupils opportunities to ask questions, think critically, solve problems and make choices.

