



History

Year 1

Year 2

Curriculum Coverage

**History Skills Progression** 

# Year 1 & 2 Whizzpoppers

Spring Topic Knowledge Organiser

Knowledge

\* Show where places, people and events fit into a broad chronological framework.

\* Develop, then demonstrate an awareness of the past, using common words and

\* Show where places, people and events fit into a broad chronological framework.

Recognise why people did things, why events happened and what happened as a result

\* They know and recount episodes from stories about the past

\* Identify differences between ways of life at different times

Describe memories of key events in lives

Discuss reliability of photos/ accounts/stories

phrases relating to the passing of time.

Recognise the difference between past and present in their own and others lives

Skills

Change in living memory. Where appropriate, these should be used to reveal aspects of change in national life.

Vocabulary

## Knowledge Progression

Who was Roald Dahl?

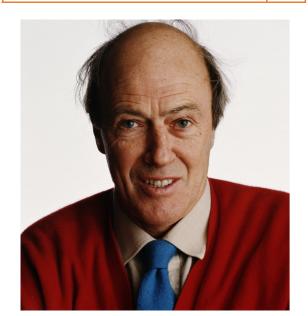
What happened to Roald Dahl during World War II?

How was Roald Dahl influenced?

What was Roald Dahl's childhood like compared to ours? How can we sort artefacts from the past?

MOVE TO ART

Trip to Roald Dahl Museum



# Foundation Stage:

Children talk about past and present events in their own lives and in the lives of family members.

They know similarities and differences between themselves and others, and among families, communities and traditions.

#### Historical vocabulary

Past, time, long time ago, events, chronological, present, compare, change, World War II, Winston Churchill, Royal Air Force, Gloster Gladiator, biplane fighter, intelligence officer, boarding school,

### Historical enquiry

Why is Roald Dahl important? Who was he? What was World War II? What is an artefact? What does it mean to be influenced by something? How does the past impact our lives today?

#### Geographical vocabulary

Bigger, smaller, like, dislike, up, down, left., right, North, South, East, West, compass, key, map, atlas, place, town, village, county, country, city, Chesham, Great Missenden, Buckinghamshire, United Kingdom, England, Wales, Scotland, Northern Ireland, London, Cardiff, Edinburgh, Belfast, Llandaff, Norway, Europe, continent, New York, North America, cold, hot, physical feature, human feature.

#### **Geographical enquiry?**

Where do we live? What is it like? How can we get to other countries? Where are the capital cities? What is a continent? Where in the world are we? How big is our country? How many people live here?

<u>Y3-4 History</u>: the achievements of the earliest civilizations (the Islamic Empire & Ancient Greece), the Roman Empire and its impact on Britain and changes in Britain from the Stone Age to the Iron Age, Ancient Egypt in history.

<u>Y3-4 Geography</u>: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.

