



**Year 1 Paws, Claws and Whiskers**  
**Summer Topic Knowledge Organiser 2023**  
*Knowledge Skills Vocabulary*

**Knowledge Progression**

Who was Queen Victoria?

Who were the Victorians and what do we know about them?  
 What was life like for the rich and poor people?

Who was Walter Rothschild and why is he still important today?

Where is Walter Rothschild's museum? How did his family change our local area?

Where did Walter Rothschild get his artefacts from?

What information would you like to find out from the museum? (TRIP)

What information did you discover about Walter Rothschild? (Writing lesson)

**Curriculum Coverage**

**History**

The lives of significant individuals in the past who have contributed to national and international achievements.

Some should be used to compare aspects of life in different periods. Victorian era—rich and poor. Significant individual—Walter Rothschild - local connections.

**Geography**

Understand their own locality, understand basic subject-specific vocabulary relating to physical and human geography to enhance their locational awareness.

**History Skills Progression**

Develop, then demonstrate an awareness of the past, using common words and phrases relating to the passing of time. Show where places, people and events fit into a broad chronological framework. Develop the use of a wide vocabulary of historical terms such as: long time ago, recently, when we were young, younger, years, decades, centuries. Recognise the difference between past and present in their own and other lives. To know and recount episodes from stories about the past. Find answers to simple questions using artefacts from sources of information. Communicate understanding of the past in a variety of ways.

**Geography Skills Progression**

Use information books as a source of information. Learn the names of some places within local area.

**Historical vocabulary**

Queen Victoria, Victorian, British Empire, artefact, museum, years, decades, centuries, rich, poor, achievements, similarity, difference, evidence, knowledge, Walter Rothschild

**Historical enquiry**

What is history? What is my local history? Who was significant and why? How is life different for us today? Did Walter Rothschild's family change peoples lives for today? How do we know what Walter Rothschild did? Where is the evidence? What do the artefacts at the museum tell us about the past?

**Geographical vocabulary**

Physical features, human features, own location, local knowledge, United Kingdom, Chesham, Buckinghamshire, Tring, Hertfordshire.

**Geographical enquiry?**

Where is Buckinghamshire? Where is Hertfordshire in comparison? What sort of land do we have near us? What is important about Tring? How can we identify these places on a map? Can we locate Tring museum on a map?



**Foundation Stage:**

Children talk about past and present events in their own lives and in the lives of family members.

They know similarities and differences between themselves and others, and among families, communities and traditions.

**Y2—History** the lives of significant individuals in the past who have contributed to national and international achievements. A study of Amy Johnson, considering the time in which she was alive and how this links to her significance as a woman and as a pilot.

**Y3—History:** Complete a study from Stone Age to Iron Age, understand how life was at that time, how it changed and how historians use artefacts to tell us more about this period of time. To explore and complete an in-depth study of the achievements of the earliest civilisation of ancient Egypt .