



Year 4 Raiders, Invaders & Settlers
Summer Topic Knowledge Organiser 2023
 Knowledge Skills Vocabulary

Knowledge Progression

Why did the Anglo Saxons invade and how can we possibly know where they settled?

What does the mystery of the empty grave tell us about Saxon Britain?

How were the Saxons able to see off the Viking threat?

Just how great was King Alfred, really?

Just how effective was Saxon justice?

What image do we have of the Vikings? Why have the Vikings gained such a bad reputation?

How did the Vikings try to take over the country and how close did they get?

How have recent excavations changed our view of the Vikings?

What can we learn about Viking settlement from a study of place-name endings?

Raiders or settlers: how should we remember the Vikings?

Curriculum Coverage

Britain's settlement by Anglo-Saxons and Scots

The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

Skills Progression

Place events, people, places and artefacts from a period studied on a timeline. Use correct dates and terminology related to the period and begin to date events. Understand more complex terms e.g. BC/AD. Develop increasingly secure chronological knowledge and understanding of history, local, British and world. Develop use of appropriate subject terminology, such as: empire, civilisation and monarch. Use evidence to reconstruct life in time studied.

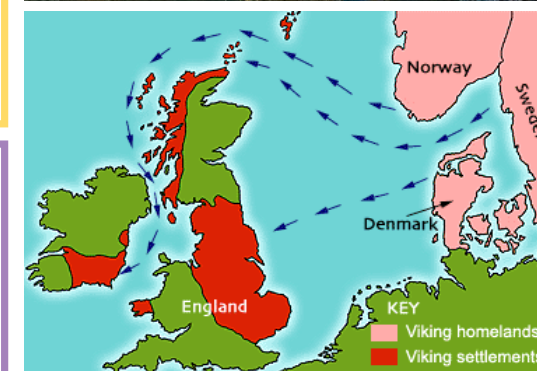
Look for links and effects in time studied. Offer a reasonable explanation for some events. Look at evidence available. Begin to evaluate the usefulness of different sources. Use text books and historical knowledge. Ask and answer questions about the past, considering aspects of chance, cause, similarity and difference and significance. Suggest where we might find answers to questions considering a range of sources. Understand that knowledge about the past is constructed from a variety of sources. Construct and organise responses by selecting relevant historical data.

Historical Vocabulary

Saxons, Angles, Jutes, Romans, Vikings, Celts, kingdom, empire, artefact, significance, monarch, Bretwalda, Mercia, Christianity, pagan, Tiw, Woden, Thor, Frig, St Augustine, monk, minister, Kidderminster, Ilminster, Edward the Confessor, King Alfred, Danelaw, Jorvik, Sutton Hoo, thatched, longship, Scandinavian, Sweden, Norway, Denmark, settlement, sword, tunic

Historical Enquiry

Who were the Anglo Saxons and Vikings and where did they come from? Why did they invade Britain? Why did they overcome the Celts and Roman-British? How do we know about what happened so long ago? What new things did the Anglo Saxons and Vikings do and bring? How did they rule the land— who was in charge? What were their religious beliefs? Did they bring in new laws, and how did they make sure people kept to them? What currency did they use? What happened after the end of the Anglo Saxon and Viking eras? What is their legacy?



Year 3— Explore the achievements of the Roman Empire and its impact of Britain and changes that occurred during this period of time,

Year 4—Complete a study from Stone Age to Iron Age, understand how life was at that time, how it changed and how historians use artefacts to tell us more about this period of time. To explore and complete an in-depth study of the achievements of the earliest civilisation of ancient Egypt .

Year 5— Explore the Mayan civilisationAD900 and how this contrasts with British history. Complete a study of Greek life and achievements and their influence on the western world.

Year 6— Complete a study of an aspect or theme of black British history beyond 1066. Study details of World War II as part of local, national and international historical importance.