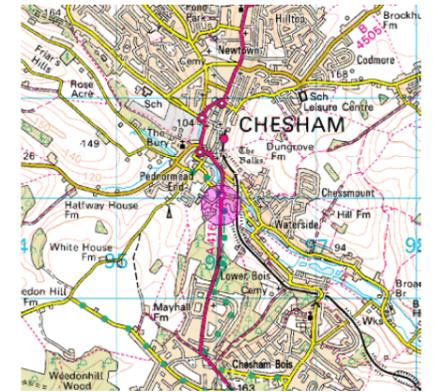


# Year 3 From Caesteleshamm to Chesham Summer Topic Knowledge Organiser 2023

Knowledge

Skills

Vocabulary



## Knowledge Progression

What is a settlement?  
Which type of settlement is Chesham?

Why is the River Chess important to Chesham?

What trade links are there in Chesham?

How can we compare Chesham to Archena?

What can we find out about the geography of our school?

What can we find out about the history of our school?

How can artefacts help us to learn about Chesham?

What industries were there in Chesham during the Georgian period?

What industries were there in Chesham during the Victorian period?

## Curriculum Coverage

### History

A local study. A study over time tracing how several aspects of national history are reflected in the locality.

### Geography

Human and physical geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

## History Skills Progression

Use correct dates and terminology related to the study unit and passing of time. Develop increasingly secure chronological knowledge and understanding of history, local and British. Find out about every day lives of people in time studied. Compare with our life today. Identify and give reasons for different ways in which the past is represented. Distinguish between different sources - compare different versions of the same story. Look at representations of the period - museum, cartoons etc. Ask and answer questions about the past, considering aspects of change, cause, similarity and difference and significance. Suggest where we might find answers to questions considering a range of sources. Understand that knowledge about the past is constructed from a variety of sources. Construct and organise responses by selecting relevant historical data.

## Geography Skills Progression

Investigate places and themes at more than one scale. Begin to collect and record evidence. Analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/ pictures. Locate places on larger scale maps e.g. map of Europe, including OS and digital. Follow a route on a map with some accuracy. (e.g. whilst orienteering). Use a 4 figure compass and letter/number co-ordinates to identify features on a map. Name and locate the countries and cities of the UK.. Use large scale OS maps. Begin to use map sites on internet. Begin to use junior atlases. Begin to identify features on aerial/oblique photographs.

## Historical vocabulary

Caestelshamm, artefact, Victorian, Queen Victoria, Georgian, Industrial Revolution, source, factory, empire, monarch, William Harding, George I-IV and William IV

## Historical enquiry

What is the history of our home town? What sort of jobs did people have? What did the houses look like? What is Chesham known for? How do we know this?

## Geographical vocabulary

Chesham, River Chess, Archena, Spain, settlement, map, atlas, land use, economic activity, trade links, natural resources, location, town, city, village, hamlet, scale, aerial,

## Geographical enquiry

Why do people live where they do? What important features should a settlement have? Why are rivers important now and in the past? How can we understand how natural resources are and were used?

**Year 1**— Children have learnt about the geography of the United Kingdom and the four countries it is made up of. The invasion of the Normans and the development of castles around the country, their importance at the time. How the castles were used during medieval times and how their use has changed— Tower of London.

**Year 2**— Children have learnt about what history is in terms of their own history and have begun to explore the lives of others, including Queen Victoria and Walter Rothschild. Children have been able to talk about similarities and differences between now and the past. Children learnt about Roald Dahl and his significance as an important person locally to us but also around the world.

**Year 3**— Complete a study from Stone Age to Iron Age, understand how life was at that time, how it changed and how historians use artefacts to tell us more about this period of time. To explore and complete an in-depth study of the achievements of the earliest civilisation of ancient Egypt.

**Year 4**— Explore the achievements of the Roman Empire and its impact of Britain and changes that occurred during this period of time, Continue to understand how historians are able to explain the past with important artefacts and historical discoveries. To study Britain's settlement by Anglo Saxons and Scots, the Vikings and Angle Saxon struggle for the Kingdom of England to the time of Edward the Confessor.