



Year 1 Whizzpoppers
Spring Knowledge Organiser

Knowledge Skills Vocabulary



Curriculum Coverage

History

Change in living memory.
Where appropriate, these should be used to reveal aspects of change in national life.

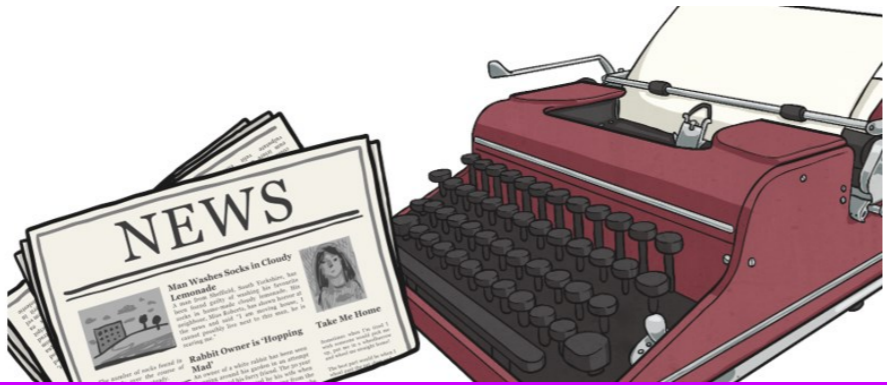
Big Questions

What changes have there been in living memory?
How has national life changed?

Knowledge Progression

Learning Questions

- Who was Roald Dahl?
- What happened to Roald Dahl during World War II?
- How was Roald Dahl influenced?
- What was Roald Dahl's childhood like compared to ours?
- How can we sort artefacts from the past?



Mastery Milestones

- I can explain who Roald Dahl is.
- I can compare a toy from the past to mine.
- I can compare Ivingswood to schools in the past.
- I can name the three primary colours.



Key Vocabulary

school, world, war, Roald Dahl

Historical vocabulary

past, time, long time ago, events, chronological, present, compare, change, World War II, Winston Churchill, Royal Air Force, Gloster Gladiator, biplane fighter, intelligence officer, boarding school

History Skills Progression

- Year 1
- * Show where places, people and events fit into a broad chronological framework.
 - * Recognise the difference between past and present in their own and others lives
 - * They know and recount episodes from stories about the past .

Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year6
Understanding the World	Paws, Claws and Whiskers	Tales, Towers and Turrets Flight	From Caesteleshamm to Chesham Yabba-Dabba-Doo! A Journey Down the Nile	Revolutionary Romans Raiders, Invaders and Settlers	The Golden Age Bean to Bar Eureka!	I have a dream... Blitzed Crime and Punishment