



Year 3 Yabba-Dabba-Doo! Spring Knowledge Organiser

Knowledge

Skills

Vocabulary

Curriculum Coverage

History

Changes in Britain from the Stone Age to the Iron Age. We will discover more about the lifestyle of our ancestors from the Paleolithic (Old Stone Age) through to the Iron Age via the Mesolithic (Middle Stone Age) and Neolithic (New Stone Age) times. We will investigate the houses, religion, culture, agriculture, materials and tools from this period of time. We will also learn why historical artefacts are important and how we can use them to help us discover information about the past.

Big Questions

How have the Stone Age, Bronze Age and Iron Age influenced and affected today's world?

How did things change and develop between the Stone Age, Bronze Age and Iron Age?

Why are historical artefacts important?

Knowledge Progression

Learning Questions

Was Stone Age man simply a hunter and gatherer, concerned only with survival?

How different was life in the Stone Age when man started to farm?

What can we learn about life in the Stone Age from a study of Skara Brae?

Why is it so difficult to work out why Stonehenge was built?

How much did life really change during the Iron Age and how can we possibly know?

Which technological development should our Iron Age settlement get next?

Can you solve the mystery of the 52 skeletons of Maiden Castle?



Mastery Milestones

I can describe life in Britain in the Stone Age.

I can describe life in Britain in the Bronze Age.

I can describe life in Britain in the Iron Age.

I can explain how artefacts from Skara Brae help us know about the past.



Key Vocabulary

Stone Age, Iron Age, Bronze Age, artefact, settlement, weapon, religion

Historical vocabulary

archaeologist, source, evidence, time line, sequence, site, excavations, interactive, opinion, flint, spear, axe, bow and arrow, mammoth, marrow, Skara Brae, prehistoric, dwelling, inhabited, extraordinary, clumps, magnitude, artefacts, Neolithic, Stonehenge, livestock, mining, copper, bronze, alloy, treasure trove, hoard, roundhouses, rectangular, turf, Celts, hillforts, shelter, battle, sacrifice, offering, ceremony



History Skills Progression

Place the time studied on a time line. Find out about everyday lives of people in time studied. Distinguish between different sources - compare different versions of the same story. Use a range of sources to find out about a period. Communicate their knowledge and understanding.

Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Understanding the World	Whizzpoppers Paws, Claws and Whiskers	Tales, Towers and Turrets Flight	From Caesteleshamm to Chesham A Journey Down the Nile	Revolutionary Romans Raiders, Invaders and Settlers	The Golden Age Bean to Bar Eureka!	I have a dream... Blitzed Crime and Punishment