



#### Year 6 Blitzed

### Spring Knowledge Organiser

Knowledge

Skills

Vocabulary



# Key Vocabulary

Evacuation, evacuee, allies, government, invasion, censorship, propaganda, rationing

#### Historical vocabulary

D-Day, Hitler, Nazi, Churchill, evacuation, gas mask, Blitz, Chamberlain, Home Guard, Home Front, Land Girls, rationing, Make Do & Mend, was effort, air raid shelter, VE Day.

## Geographical vocabulary

country, town, city, village, settlement, beach, harbour, port, ocean, sea, country, Germany, Italy, Japan, France, Great Britian, United States of America, the Soviet Union

## <u>Curriculum Coverage</u>

#### **History**

Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.

#### Geography

Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics

Locate the world's countries, using maps to focus on Europe (including the location of Russia)

#### **Big Questions**

History

How do we know about British history?

How have changes in the past impacted us today?

Geography

How can we interpret sources of geographical information?

How can we develop knowledge of the location of globally significant places?

# Knowledge Progression

#### Learning Questions

What are the key areas affected by World War II? Why was this?

What is the location of European countries affected by World War II?

Why did Britain have to go to war in 1939?

Why was it necessary for children to be evacuated?

What was evacuation really like?

How was Britain able to stand firm against the German threat?

How did people manage to carry on normal life during the war and how do we know?

Why is it so difficult to be sure what life on the Home Front was really like?

What was VE Day really like?

# **Mastery Milestones**

I know the dates of World War II

I can compare my life to that of a child in World War II.

I can describe life for evacuees.

I can name countries involved in WWII and identify them on a map.

I can explain the importance of VE Day.

#### Skills Progression— History

Place current study on time line in relation to other studies
Use relevant dates and terms

## Skills Progression—Geography

Locate the world's countries on a variety of maps, including the areas studied throughout the Key Stages.

Confidently use an atlas.

Recognise world map as a flattened globe.

Investigate places with more emphasis on the larger scale; contrasting and distant places

Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year6
Understanding the	Home Sweet Home	Tales, Towers and Tur-		Adventurers and Ex-	The Golden Age	I have a dream
World	Whizzpoppers	rets	to Chesham	plorers	Bean to Bar	Crime and Punishment
	Paws, Claws and	Flight	Yabba-Dabba-Doo!	Revolutionary Romans	Eureka!	
	Whiskers	Our Wonderful World	A Journey Down the	Raiders, Invaders and		
			Nile	Settlers		