

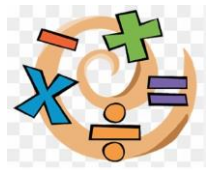


Curriculum Overview – Autumn Term – Year 3 - From Caestaeleshamm to Chesham



Maths

This term we will be building on our mathematical skills from Year 2, focussing on place value, addition, subtraction, times tables and problem solving.



English Writing

We will be starting with narrative using 'The True Story of the 3 Little Pigs', followed by non fiction explanation and narrative once again.

English Reading

During our reading lessons, we will be reading a variety of different texts and answering comprehension questions.

We will be learning to use Vocabulary, Inference, Prediction, Explanation and Sequencing (VIPERS)

History/Geography

From Caestaeleshamm to Chesham

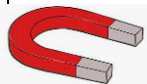
Our topic this term is a local study of Chesham. We will be looking at the history and geography of the town, its transport links and usage throughout history. A great way to get to know more about where we live!

Science

This term we are looking at:

Light: We will be learning about different sources of light, how shadows are formed and how to stay safe in the sun.

Forces and Magnets: During this unit we will learn what forces act on objects and how things move. We will also learn about magnets and how they attract and repel.



Notices

Our PE days are Mondays and Wednesdays. Please come in PE kit on these days.

Please hear you child read daily and sign their reading records. Please return reading books everyday

9/9/24 – Wonderdome Planetarium Show

30/9/24 – Y2, Y3, Y4 fundraising week

12/12/24 – Y3, Y6 music assembly

Wider Curriculum

PE - We are developing our fundamental skills, tag rugby and dancing. We also have the added bonus of cricket with a county cricketer on Wednesdays until half term.

Computing - Connecting computers. We learn all about how computers and networks send messages and communicate.

DT - Food technology. We will be making bread and a salad as part of our history geography topic.

Music - We are learning recorders this term

French - We are learning our greetings and numbers 1 - 10.