

Music development plan summary: Ivingswood Academy

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	
Name of local music hub	Bucks Music Education Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

Curriculum Music

At Ivingswood Academy we recognise the importance music plays in the curriculum and beyond. We understand that Music provides opportunity for personal expression and growth and the integral part it can play in developing the whole child. This vibrant subject transcends different cultures, abilities and generations and facilitates the bringing together of communities.

Music lessons at Ivingswood encourage children to be creative, imaginative and confident learners. Our objectives in the teaching of Music align with the National Curriculum in that we aim to ensure all pupils:

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.
- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Weekly 45-minute music lessons for children in EYFS, KS1 and KS2 are planned using the Get Set 4 Music platform, which aligns with our core values, our whole child approach to Music and the objectives laid out in the National Curriculum. Get Set 4 Music is planned so that progression is built into the scheme which ensures our children are increasingly challenged as they move up through the school.

All children in KS1 and KS2 will also receive a term of whole class instrument lessons with a music specialist teacher. These are for 1 hour each week for the duration of the term. Years 1-3 learn to play the recorder and years 4-6 learn to play the ukulele. Each term, the classes that have been learning to play the recorder and ukulele will perform a selection of songs in a concert for the whole school, which parents are also encouraged to attend.

For further details of our curriculum intent and progression of knowledge and skills can be found here:

- [Music Curriculum Intent](#)
- [Get Set 4 Music progression of knowledge and skills](#)

Co-curricular Music

All children at Ivingswood Academy take part in 'Artist of the Day'. This an initiative intended to introduce children to a range of artists, from a range of genres, enhance their listening and appraising skills and encourage conversations about music and further opportunities to apply music vocabulary in discussion. The theme of the week is introduced in class time and throughout the week children will listen to various songs by that artist with their class.

Musical Performances

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Throughout the year at Ivingswood Academy, children have the opportunity to watch and take part in various musical performances.

All children will take part in one of the three end of term music concerts where they will play the recorder (years 1-3) or ukulele (years 4-6) to an audience of their peers and parents. As part of Jigsaw PSHE lessons, children learn a song each half term which is rehearsed in class and performed by the whole school in a Jigsaw celebration assembly. Years 1-6 also perform songs related to other areas of their learning as part of their annual class assemblies.

Christmas time is always a highlight in the musical calendar at Ivingswood. Our annual 'Light the tree' ceremony gives all children the opportunity to rehearse and perform theme-linked festive songs. This is complimented by the annual EYFS and KS1 nativities and a more traditional carol concert at the end of the term.

In the Autumn term, all staff and children also enjoy a subsidised trip to the theatre where they enjoy live music as part of the pantomime performance.

At the end of the summer term, Year 6 perform a leaver's show, which includes music and dance and is performed to the school and to an audience of parents.

The Future

All music lessons should take place in the music room and priority use of the space should be given to those teaching music. In the future, children should continue to receive high-quality instrument lessons by a qualified music teacher and have the opportunity to perform to the school and parents. Opportunities for after school provision should be investigated once the profile of music has been boosted in the school, as previous attempts to do so have had little uptake. Attempts have been made to work with the local music hub, however, these have been unsuccessful.