



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Clubs 	More children taking part in school clubs. (60% of the school took part in free after-school clubs throughout the academic year. Sporting activity being popular and well attended. A range of sports offered throughout the year.	Children have enjoyed taking part in the clubs/
<ul style="list-style-type: none"> Opal 	Children are more active at lunchtimes and fewer behaviour incidents	More OPAL work to do in 2023. Plans for Sep 23, Nov 23, Jan 24,
<ul style="list-style-type: none"> Sports week 	Children took part in a range of new and old activities to expose them to more possibilities. Sports day was well attended by pupils and families.	KB to develop additional ways to engage for next year.
<ul style="list-style-type: none"> Chilterns League 	Gave the school the chance to have competitive teams, learn sportsmanship, cope with disappointment and also learn new sports, travel to other schools. Sports included cricket, football, tag-rugby and rounders. .	Looking forward to 23-24 season. Children in younger years are already commenting about being in a team when they are old enough.

- Get set 4 PE

Good for staff – consistency and also sequential.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Training from Premier Sports in the usage of the gymnastics equipment in the hall	Teaching staff and pupil	<i>Broader range of lessons being offered. Wider skill base. Children being further engaged in lessons. Staff being confident to deliver lessons.</i>	<i>Both staff and children will enjoy their gymnastics lessons and also have more skill.</i>	£ 150
Outdoor gym equipment	Staff and children	<i>Children have more physically active time outside of PE lessons. Engagement of all pupils in regular physical activity.</i>	Children will have the opportunity to be on the equipment and be active. Improved happiness, fitness and mental health for staff and pupils.	£ 9100 (from 22-23)
Sports week	Staff and pupils	Physical and also aspirational. Engagement of all pupils in regular physical activity	Having Paralympian to visit school – build resilience, aspiration, and learning attitude for pupils and staff. KB to design other activities for this week.	£ 500

<p>Take part in Chiltern League</p>	<p>Pupils</p>	<p>Children have more physically active time outside of PE lessons. Engagement of all pupils in regular physical activity. Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport</p>	<p>Children learning about sportsmanship and taking part. Aspiration of visiting other schools and sporting venues.</p>	<p>£1000</p>
<p>Get set 4 PE Increased confidence, knowledge and skills of all staff in teaching PE and sport. KB to monitor with JL the curriculum coverage and identify any training needs.</p>	<p>Teaching staff and pupils</p>	<p>Children being physically active. Engagement of all pupils in regular physical activity. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children will be engaged with their lessons – Pupil Voice Teachers will be able to plan and deliver a wide range of lessons</p>	<p>£600</p>
<p>Taking part in sporting events at CHA</p>	<p>Teaching staff and pupils</p>	<p>Children being physically active. Engagement of all pupils in regular physical activity. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children will be inspired to try new sports – school could try to run some as after school clubs and promote local teams.</p>	<p>£1000</p>
<p>Opal – Have a variety of outdoor activities and spaces to promote active breaktimes and physical activity.</p>	<p>Midday supervisors and pupils.</p>	<p>Children being active, problem solving and being creative . Broader experience of a range of sports and activities offered to all pupils.. Engagement of all pupils in regular physical activity</p>	<p>Children having a choice of activity and space (zones) for them to play sports/build/play etc</p>	<p>£1000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Training from Premier Sports in the usage of the gymnastics equipment in the hall	All staff confident at setting up the gymnastics apparatus to use in PE lessons. Children have all enjoyed the use of the apparatus.	
Outdoor gym equipment installation	All classes have a regular morning break slot to use the equipment. They can also choose to spend time there during lunchtime. Children are more active during this time and are actively choosing to use the equipment. Occasionally, the equipment is used to support SEN pupils with their regulation.	
Sports week	School held the sports week and it was supported by pupils from Chiltern Hills Academy. Our children were exposed to new and different activities throughout the week. Parental engagement in the sports day was increased.	Unfortunately, the Paralympian company did not attend the school. We could not try to engage with this company in the future. We were fortunate to have great links with a football team and cricket team who support the children to be more active.
<i>Take part in Chiltern League</i>	This enabled more children to attend our after-school sporting clubs. Increased activity and also sportsmanship/competitiveness.	To continue for 24-25
<i>Get set 4 PE</i>	Increased confidence, knowledge and skills of all staff in teaching PE and sport. Guides included for most units taught including video links.	To continue for 24-25

<p><i>Taking part in sporting events at CHA</i></p>	<p>Throughout the academic year, each year group attended a sports festival at our local secondary school (Chiltern Hills Academy). This was a great opportunity to try new sports, increase resilience if it was a 'new' sports, encouraged sportsmanship, and allowed teachers to have some live CPD on the various sports. As pupils were used to run the sessions, it also allowed Iivingswood pupils to aspire to be like the sports leaders when they attend the school.</p>	<p>To continue for 24-25</p>
<p><i>Opal – Have a variety of outdoor activities and spaces to promote active breaktimes and physical activity.</i></p>	<p>Impact has been positive on behaviour and attitudes alongside physical activity. Children and staff speak more positively about the amount of physical activity that children are completed during lunchtime breaks.</p>	<p>Still some more ideas to develop this further for 24-25.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	37%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	20%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>N/A – taught through leisure centre staff.</p>

Signed off by:

Head Teacher:	<i>Claire Flynn (Deputy Headteacher)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Katie Beaulah – PE lead</i>
Governor:	<i>Natalie Spencer</i>
Date:	10 th November 2023
Spend 23-24	£17,290