



Year 3 From Caesteleshamm to Chesham

Knowledge Organiser - Design Technology

Knowledge
Skills
Vocabulary



Curriculum Coverage

As part of their work with food, pupils should be taught how to cook and apply the principles of nutrition and healthy eating. Instilling a love of cooking in pupils. Understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.

Big Questions

How can we use different seasonal foods in different parts of Europe?

How do we prepare foods safely?

Knowledge Progression Learning Questions

What are some seasonal British foods?

What are Spanish seasonal foods and why are they different to British ones?

How do we prepare and make a pippiranna (Spanish salad) with pan basico (bread)

Evaluation of our salad and bread.

Mastery Milestones

I can identify and prepare seasonal food.

I can identify different types of healthy foods.



Design and Technology vocabulary

Season, seasonality, ingredients, recipe, process, preparation, utensil, equipment, hygiene, flavour, sweet, savoury, safety, techniques, measuring, taste, texture, grill, bake, fry, method

Design Technology Skills Progression

Select tools and techniques. Work safely and accurately. Demonstrate hygienic food preparation and storage. Evaluate the processes and final product.

Design, Criteria and Evaluate

Design and make a healthy, savoury dishes based around the seasonal foods associated with one of the three twin towns of Chesham; Friedrichsdorf in Germany; Houilles in France and Archena in Spain. Focus on Archena and creating a seasonal dish.

Explore recipes, follow to make a dish and perform taste tests and evaluations.

Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Houses and Homes	Home Sweet Home	Flight	A Journey Down the Nile	Raiders, Invaders and Settlers	Bean to Bar Eureka!	Blitzed