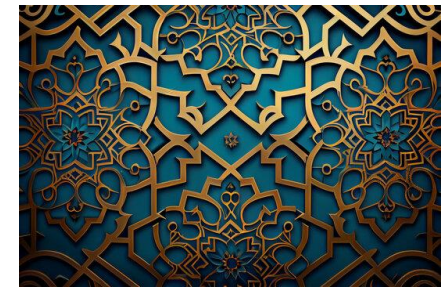


Year 5 The Golden Age

Knowledge Organiser - Art and Design

Knowledge
Skills
Vocabulary



Curriculum Coverage

Using a sketch books to record ideas, make revisions and revisit ideas. Improve mastery of art and design techniques including drawing, painting and sculpture with a range of materials
Present work in a variety of ways, including using a ruler and compass to create Islamic patterns.

Big Questions

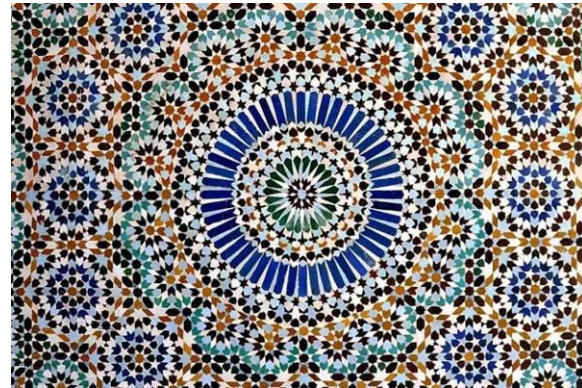
How can we use evidence from the past to study Islamic art?
How can we use existing Islamic art to create our own patterns?

Knowledge Progression Learning Questions

What are the different forms of Islamic art?

How can I accurately draw Islamic patterns?

How can I plan, create and execute a range of Islamic patterns?



Mastery Milestones

I can use evidence from the past to create an Islamic patterns.

I can use a range of techniques to create Islamic Art..



Art and Design vocabulary

Repeated pattern, Islamic, geometric, vegetal, calligraphy, flower, pottery, overlapping, repeating, intricate

Art and Design Skills Progression

Question and make thoughtful observations about starting points and select ideas and processes to use in their work, explore the roles and purposes of artists, craftspeople and designers in different times and cultures. Work in a sustained and independent way from observation, experience and imagination. Explore the potential properties of the visual elements, line, tone, pattern, texture, colour and shape. Use a sketchbook to develop ideas.

	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2023.2024	Kandinsky, Van Gogh, Matisse, Kahlo, Quentin Blake, Warhol	Mondrian Georgia O'Keeffe	Alma Thomas Hans Arp	Jackson Pollock	Yayoi Kusama Andy Goldsworthy	Picasso	Barbara Hepworth Michel Basquiat
2024.2025	Kandinsky, Van Gogh, Matisse, Kahlo, Quentin Blake, Warhol	Joan Miro Georgia O'Keeffe	Frida Kahlo Hans Arp	Keith Haring	Anthony Gormley Andy Goldsworthy	Henry Moore	Anish Kapoor Michel Basquiat