

Year 5 The Golden Age Knowledge Organiser

Knowledge

Skills

Vocabulary



Curriculum Coverage

History

The achievements of the Islamic Empire - an overview of where and when it appeared, how it developed, what everyday life was like for the rich and poor and the impact this civilisation has had on our life today.

Big Questions

How and why did the Islamic Empire rise and fall?

What is the legacy of the Islamic Empire both here and around the world?

Knowledge Progression Learning Questions

Where and when did the Golden Age occur?

Why study ancient civilisations like the Islamic Empire?

How did the Islamic Empire spread so far and so quickly?

Why did Baghdad become the capital of the Islamic Empire?

How did Baghdad and London compare in the time of the Islamic Empire?

What was everyday life like for those living in the Islamic Empire?

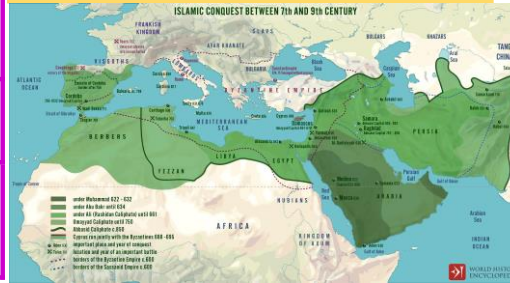
What were the significant achievements of the Islamic Empire and what legacy remains today?

Mastery Milestones

I can explain what everyday life was like for the rich and the poor during the Golden Age..

I can identify when and where the Islamic Empire was and explain the importance of it.

I can explain how the Islamic Empire influenced the modern world.



Key Vocabulary

Islam, Islamic, Baghdad, caliph, Sunni, Shia, Arabesque

Historical vocabulary

House of Wisdom, empire, Silk Road, Allah (peace be upon him), geometric, Mecca, Dinar, Jizya

Skills Progression

Know and sequence key events of time studied, use relevant terms and period labels, make comparisons between different times in the past, understand more complex terms e.g; BC and AD. Develop increasingly secure chronological knowledge and understanding of history. Record knowledge and understanding in a variety of ways, using dates and key terms appropriately, study different aspects of different people - differences between men and women, examine causes and results of great events and the impact on people, compare life and early and late 'times' studied. Ask and answer more complex questions about the past, construct and organise response by selecting and organising relevant historical data.

Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Understanding the World	Whizzpoppers	Tales, Towers and Turrets	From Caesteleshamm to Chesham	Revolutionary Romans	The Golden Age	I have a dream...
	Home Sweet Home		Yabba-Dabba-Doo!	Raiders, Invaders and Settlers	Bean to Bar	Blitzed
	Paws, Claws and Whiskers					Crime and Punishment