

Year 3 From Caestelesham to Chesham Knowledge Organiser

Knowledge

Skills

Vocabulary



Curriculum Coverage

History

A local study. A study over time, tracing how several aspects of national history are reflected in the locality.

Geography

Human and physical geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Big Questions

What can we discover about our locality?

What links are there between Chesham and other parts of the country?

Knowledge Progression Learning Questions

What is a settlement? Which type of settlement is Chesham?

Why is the River Chess important to Chesham?

What trade links are there in Chesham?

How can we compare Chesham to Archena?

What can we find out about the geography of our school?

What can we find out about the history of our school?

How can artefacts help us to learn about Chesham?

What industries were there in Chesham during the Georgian period?

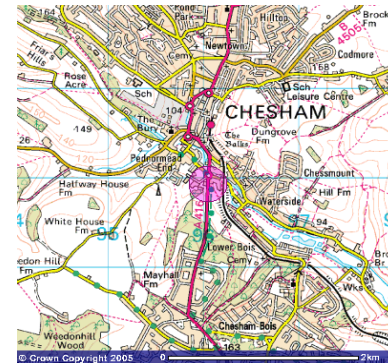
What industries were there in Chesham during the Victorian period?

Mastery Milestones

I can identify geographical features of Chesham.

I can make links to the history of Chesham.

I can explain how trade in Chesham has changed over time



Key Vocabulary

Chesham, River Chess, Industrial Revolution, empire, Victorian, Georgian

Historical vocabulary

Caestelesham, Queen Victoria, source, factory, monarch, William Harding, George I-IV, William IV

Geographical vocabulary

Archena, Spain, settlement, map, atlas, land use, economic activity, trade links, natural resources, location, town, city, village, hamlet, scale, aerial.

History Skills Progression

Use correct dates and terminology related to the study unit and passing of time. Develop increasingly secure chronological knowledge and understanding of history, local and British. Find out about everyday lives of people in time studied. Compare with our life today. Identify and give reasons for different ways in which the past is represented. Distinguish between different sources.

Geography Skills Progression

Investigate places and themes at more than one scale. Begin to collect and record evidence. Analyse evidence and begin to draw conclusions e.g. make comparisons between locations using photos/pictures. Locate places on a larger scale map. Follow a route on a map with some accuracy. Use a four-figure compass and letter/number co-ordinates to identify features on a map. Name and locate the countries and cities of UK. Use large scale OS maps. Begin to use map sites on the internet. Use junior atlases and aerial photographs.

| Early Years | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|-------------------------|---|---------------------------|--|--|--|--|
| Understanding the World | Whizzpoppers Home Sweet Home Paws, Claws and Whiskers | Tales, Towers and Turrets | From Caestelesham to Chesham Yabba-Dabba-Doo! | Revolutionary Romans Raiders, Invaders and Settlers | The Golden Age Bean to Bar Eureka! | I have a dream... Blitzed Crime and Punishment |