

Ivingswood Academy



‘Nurturing and inspiring all children to achieve their best.’

Our Vision

At Ivingswood Academy we want:

- Confident, happy, resilient and enthusiastic life-long learners who strive to achieve their potential and who can confidently communicate their thoughts, feelings and ideas.
- Our broad, skills-based curriculum to be a journey of learning from EYFS to Year 6, providing real-life opportunities that close the disadvantage gap.
- To be at the heart of our community with all members of our school family feeling supported and valued and being proud to be a part of our school.

Our Strategy

How we will achieve this:

1. Curriculum – Our broad curriculum is clearly linked so that learning from EYFS to Year 6 builds on children’s previous learning and experiences. It reflects the culture, community and backgrounds of our children and provides real-life opportunities and learning outside of the classroom.
2. Teaching and Learning – Our reflective and adaptive approach to teaching means all children can be confident that they are achieving. We are inclusive and value the diversity of our community. Children receive targeted, challenging but achievable work so that they have the opportunity to make excellent progress across all subjects. Combined with the use of technology, outdoor learning and other hands-on experiences, our teaching is exciting and engaging and helps prepare children for life in the modern world. Vocabulary and oracy area focus for learning. This means that all pupils are well-prepared for the next stage of their school life.
3. Personal Development – Our school is a safe environment where everyone feels secure and welcome and where physical and mental health and work-life balance are a priority. We engage with parents to ensure they feel full members of the school community and have the information and resources to help support their child’s learning. We work with other schools and the local community to broaden opportunities for our staff and children.
4. Behaviour and Attitudes – We develop positive learning behaviours, giving children the skills they need to learn effectively and achieve their potential. We commend effort and resilience as well as outcomes. A restorative approach to behaviour allows children to make safe choices in their actions and makes them aware of the impact of their behaviour on others. Children leave Ivingswood emotionally mature, independent and with a sense of self-worth. They also have the social communication skills to form and maintain good relationships with others.
5. Leadership at all levels – We invest in the professional development of staff and empower leaders at all levels. Staff are supported to take ownership of their own professional development and given opportunities to develop within school. They are able to collaborate with others in a similar role from other schools within the multi-academy trust. Children have the chance to learn leadership skills through class roles and school council.

How will we measure and evaluate our success and progress?

We will use several measures including pupil, staff and parent surveys and pupil progress data. Underpinning the strategy is a school plan which details the actions to be taken in pursuit of our vision. Our Local Academy Committee will monitor progress against the plan throughout the school year and school leaders will report to parents on a regular basis.