

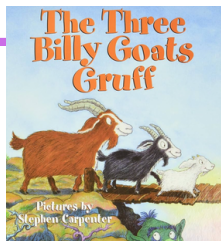


Curriculum Overview - Spring Term - Once Upon a Time



Communication & Language

This half term, we will be focusing on traditional stories to help children develop new vocabulary and build confidence in retelling stories and speaking in front of others. Through shared stories, rhymes, poems, and songs, children will practise listening carefully, following instructions, and sustaining their attention during story time. As they become deeply familiar with texts, they will begin to retell stories through exact repetition and in their own words, linking ideas and actions using a range of connectives. We will also support children in expressing their thoughts and ideas in well-formed sentences, helping to develop their communication and language skills.



Expressive Arts & Design

will be explored through role-play and Once Upon a Time storytelling, where children create 3D models using recycled materials and dress up in fairytale costumes. Through the Kapow Musical Stories unit, pupils learn how music and instruments can convey moods and represent characters from traditional tales and songs.

Personal Social and Emotional Development

This half term we are helping the children to name their feelings and teach them strategies to cope with big feelings. We will focus on understanding what it means to persevere, encouraging children to keep trying even when things feel difficult. They will learn how to set goals, be kind, and encourage others, while exploring different jobs they might like to do in the future and the skills needed for them. Children will also reflect on how it feels to achieve a goal, building confidence and resilience.



Understanding The World

will focus on winter and seasonal changes, exploring differences in weather, animals, and plants over time, including melting ice experiments. Children will learn about the Arctic through non-fiction texts and small-world role-play, comparing it to their local environment. Cultural learning will include Chinese New Year, Shrove Tuesday, and Valentine's Day, encouraging children to compare traditions, including how Chinese New Year differs from New Year celebrations here, and to celebrate our differences.

Physical Development

Physical Development will focus on building independence, such as zipping coats and beginning to learn shoelaces, while developing fine and gross motor skills. Children will learn to persevere, keep trying when tasks are difficult, and use equipment safely, helping to build confidence and resilience.

Maths

In Maths, children will learn about zero as representing "nothing," and find, subitise, and represent numbers 0-5. They will develop understanding of number composition through counting, finding one more and one less, and conceptual subitising. Children will explore numbers 6, 7, and 8 in different ways, including composition, odd and even, doubling, and combining groups, alongside comparing mass and capacity using language such as heavy/light and full/empty.

