



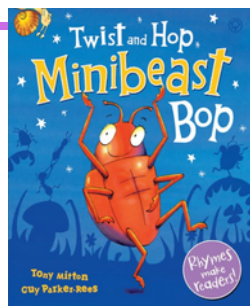
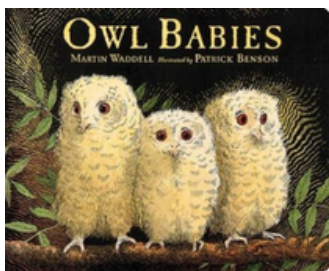
# Curriculum Overview - Summer Term - Creatures Big & Small



## Communication & Language

This half term we focus on building children's ability to hold conversations in back-and-forth exchanges with adults and peers. Children will listen attentively and respond to stories and whole-class discussions with relevant questions and comments.

Children will express their ideas and feelings using full sentences, including past, present and future tenses, using conjunctions and recently introduced vocabulary from stories and non-fiction texts.



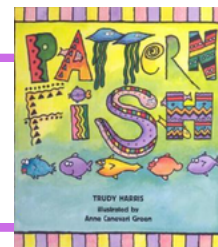
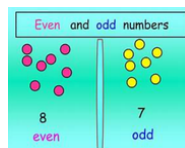
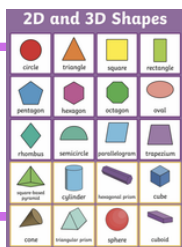
## Expressive Arts & Design

This term, children will explore creativity through art and music. They will design and create their own animal sculptures using clay, developing their ideas from initial design plans and refining their work as they build and paint their final pieces. Alongside this, children will explore music and movement by finding the beat, experimenting with tempo and pitch through dance, and working towards a music and movement performance.

## Personal Social and Emotional Development

This half term children will focus on Relationships through the Jigsaw programme. Children will develop self-regulation, managing self, and building positive friendships and relationships.

Children will learn to persevere and show resilience, especially through Sports Day (21 May). They will practise taking turns, tidying up, and cooperating with their peers.



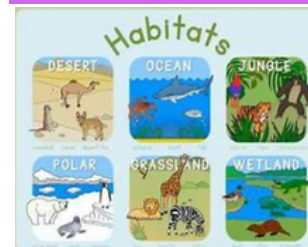
## Maths

This term, children will develop their understanding of numbers to 20 and beyond by building, counting, and exploring number patterns. They will practise number bonds to 10, including doubles, and begin to recognise odd and even numbers. Alongside this, children will explore addition and subtraction through practical activities, learning to add more and take away while explaining what has changed. In geometry, they will recognise and name 3D shapes, find 2D shapes within them, and use shapes in real-life contexts, including rotating and manipulating them for different purposes. They will also investigate patterns, copying, continuing, and spotting them in the environment to deepen their mathematical thinking.

## Physical Development

Gross Motor Skills: Ball skills including aiming, throwing, catching, passing (overarm & underarm) and batting. Movement: skipping, balancing an object, hopping. Running: sideways, forward & backwards – agility. Dance: combining movements with grace and fluency.

Fine Motor Skills: Threading, cutting, weaving, playdough, daily name/CVC/sentence writing. Children will develop pencil grip and letter formation, cutting along straight and curved lines, and begin using a knife and fork and doing up buttons.



## Understanding The World

Children will develop their understanding of animals by learning about farm animals and the products they provide, as well as exploring habitats and what animals need to survive. Children will also study birds, insects, and invertebrates, identifying their features and learning where they live. In addition, they will investigate materials and simple science by building sandcastles and exploring how mixtures work. Finally, they will learn about dinosaurs, understanding how they lived, how they are similar to animals today, and that they existed a long time ago.