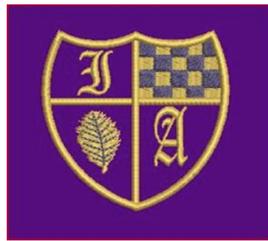


Ivingswood Academy Remote Learning Plan



OAK
NATIONAL
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Ivingswood Academy has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with their Classteacher through class emails (to share successes and communications), phone calls and MS Teams (if a whole class is isolating).

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Numbots, and TT Rockstars will all be utilised to support the acquisition and retention of basic core mathematic skills.

MS Teams will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used so children can 'drop-in' to receive further support after accessing the Oak Academy resources.

Class emails will be used as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. Parents will be informed of the expectations for use of emails and of the response of staff.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Ivingswood Academy makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- MS Teams
- TT Rockstars/Numbots

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be emailed via class emails and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using class emails, the Classteacher will upload worksheets between 3.30pm-5.30pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant White Rose Maths, Oak National taught session or other suitable online. Non-core lessons and resources will be emailed via class emails.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@ivingswoodacademy.org .</p> <p>If child is entitled to benefit-related FSM, ensure food made available through ABM via Ivingswood Academy.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call or doorstep visit from the DSL (record on Safeguard).</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using class emails, the Classteacher will upload worksheets between 3.30pm-5.30pm the day before to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant White Rose Maths, Oak National taught session or another other suitable online link. Non-core lessons and resources will be emailed via class emails.</p>	<p>School office to contact parents know to communicate test results to office@ivingswoodacademy.org.</p> <p>If children are entitled to benefit-related FSM ensure food made available through ABM via Ivingswood Academy.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call or doorstep visit from the DSL (record on Safeguard).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a MS Teams meeting with the children and parents for the following day (after isolation). In this meeting, the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading or phonics session per day.</p> <p>Using class emails, the Class teacher will upload worksheets between 3.30pm-5.30pm the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the class teacher in identifying resources.</p> <p>Additional activities may be provided within bubbles (e.g. the other teacher or TA) to allow time for planning or looking at returned learning. These may include an afternoon non-core lesson and the reading for pleasure session at the end of the day (or teachers may make use of the Oak National Academy materials).</p> <p>The Classteacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through class emails. Teachers will then be accessible to children through Teams so that any issues or re-teaching can be delivered live. Teaching assistants will also access the Teams live lessons so that they can support children in breakout rooms should this be required.</p> <p>For non-core lessons, resources will be emailed via class emails and, where possible, web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the Ivingswood Academy curriculum. Teachers will schedule an afternoon Teams meeting to support those children needing additional input. There will be an additional end of day Teams meeting so that the Classteacher or TA can complete the reading for pleasure session.</p> <p>Time will also be scheduled for the children to watch an assembly delivered by Mrs Swaysland. This will encourage children to keep working, celebrate successes and promote a togetherness.</p> <p>Completed work should be photographed and emailed via class emails. Teachers can then review the work completed and ensure that the following day’s lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Teams or Class emails, depending on the teacher’s preference. Those children that need additional support following feedback are to be directed to the Teams meeting for that lesson with attendance expected. Individual feedback will not be given on emailed learning.</p> <p>In the event of teachers becoming ill, support staff may be required to access the class email account with resources being identified by the other phase teachers or SLT as available.</p>	<p>Parents notified so they know to communicate test results to office@ivingswoodacademy.org.</p> <p>If any children are entitled to benefit-related FSM ensure food made available through ABM via Ivingswood Academy.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on Safeguard).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by phone calls or doorstep visit from the Inclusion Manager if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the Inclusion Manager will make arrangements for those to continue via Teams as long as the agencies engage.</p> <p>The Inclusion Manager will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>

Lockdown/Partial School Closure	
Ongoing Support	Safeguarding/SEND
<p>LIVE LESSONS WILL NOT BE PROVIDED AS OUR PARENT SURVEY SHOWED A LACK OF DEVICES WITHIN HOMES TO ALLOW MULTIPLE LESSONS TO TAKE PLACE SIMULTANEOUSLY</p> <p>The headteacher or other senior leaders will communicate plans with parents. Children will be set a minimum of 3 hours learning, 4 for Key Stage 2– this will consist of 2 core subject lessons and at least 1 non-core lesson each day. Class teachers will record a video of the lesson input for each of these sessions and share with the children daily. Additional resources to supplement learning such as White Rose Videos may also be provided.</p> <p>Using class emails, the Class teacher will upload video links and other learning by 9am. Teaching assistants will be able to support the class teacher in identifying resources and recording videos. The emails will be checked frequently during the school day to provide feedback where relevant.</p> <p>Additional activities may be provided via Oak Academy to supplement the learning, particularly for Key Stage 2. These may include music, spelling, grammar and RSE lessons.</p> <p>Time will also be scheduled for the children to watch an assembly delivered by Mrs Swaysland. This will encourage children to keep working, celebrate successes and promote a togetherness.</p> <p>At least twice a week, a Teams meeting will be scheduled for children to catch up together with their class teacher, general feedback to be provided and a reading for pleasure session. This is to allow children to still have social contact with each other and maintain the class feel.</p> <p>Completed work should be photographed and emailed via class emails. Teachers can then review the work completed and ensure that the following day’s lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using class emails. Individual feedback will not be given on emailed learning.</p> <p>In the event of teachers becoming ill, support staff may be required to access the class email account with resources being identified by the other phase teachers or SLT as available.</p> <p>Children of Key Workers and those who are vulnerable and who access school during the lockdown will be given the same teaching input via videos as those children at home. Phase classes will join together to allow staff time to record videos, plan lessons and make phone calls.</p>	<p>Parents notified so they know to communicate test results to office@ivingswoodacademy.org.</p> <p>If any children are entitled to benefit-related FSM ensure food made available through ABM or vouchers via Ivingswood Academy.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on Safeguard). Vulnerable children encouraged to be in school.</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by phone calls or doorstep visit from the Inclusion Manager if there are pastoral issues.</p> <p>All children will receive a phone call once a week from their class teacher with additional calls and doorstep visits made by the DSLs as needed.</p> <p>Where children would normally receive additional support from SEND agencies, the Inclusion Manager will make arrangements for those to continue via Teams as long as the agencies engage.</p> <p>The Inclusion Manager will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>