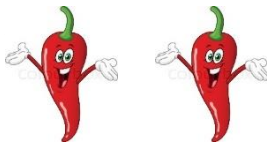


Hello Year 2. Here are your maths answers from yesterday's activity.



1a. To reach the letter C, the counter moves down 4, right 2 and down 1. 2a. 3.
4a. True



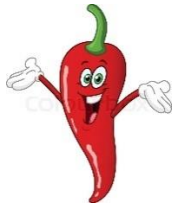
5a. To reach the letter B, the counter moves down 1, left 1, down 3 times, left 1
and down 1. 6a. 3. 7a. 2. 8a. False



9a. To reach the letter E, the counter moves right 2, down 3, left 1, down 2 and
right 1. 10a. 2, 11a. 2. 12a. False.

Today we are looking at patterns with shapes, so hopefully you can have some
fun with this.

Remember that you don't need to print this out, you just need to write
down/draw your answers.



1a. Draw the missing shape in this pattern.



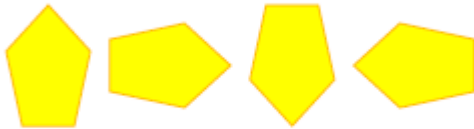
VF

2a. What will the next shape in this pattern be?



VF

3a. Fill in the blanks to describe the pattern.



Turn the shape a _____ turn in a _____ direction each time.

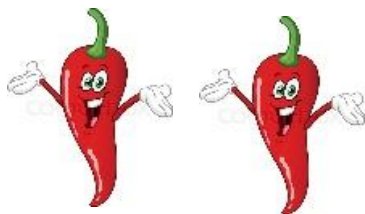


VF

4a. What would the sixth shape in this pattern be?



VF



5a. Draw the missing shapes in this pattern.



VF

6a. What will the next two shapes in this pattern be?



VF

7a. Fill in the blanks to describe the pattern.



Turn the shape a _____ turn in a _____ direction each time.

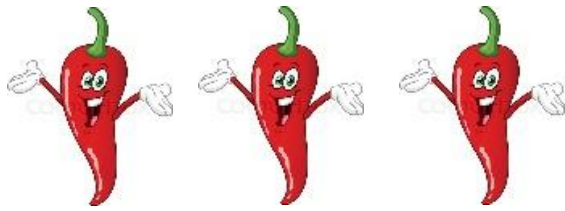


VF

8a. What would the seventh and eighth shapes in this pattern be?



VF



9a. Draw the missing shapes in this pattern.



VF

10a. What will the next two shapes in this pattern be?



VF

11a. Fill in the blanks to describe the pattern.



Turn the shape a _____ turn in a _____ direction each time.



VF

12a. What would the ninth and tenth shapes in this pattern be?



VF

English

As we know now Tom is going on a big adventure to find his dad. I want you to use your map to try and work out how he is going to get to the North Pole from England. What sort of transport will he use? Will he have to travel in different ways?

I would like you to plan his route from England to the North Pole, write this out in full sentences using capital letters and full stops. Here are a few ideas to help you but if you have a more interesting one I want to hear about it!

