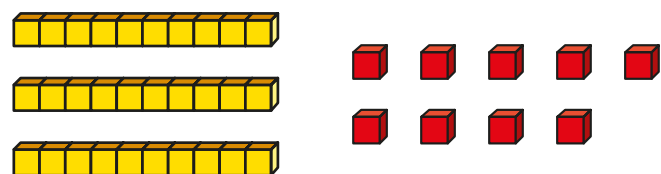


Subtract 2-digit numbers (2)

1 a) What number is represented?



39

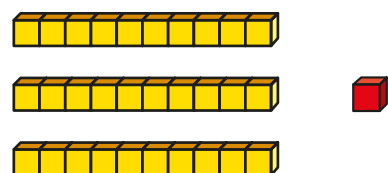
Subtract 12

What number is left?

27

$$\boxed{39} - 12 = \boxed{27}$$

b) What number is represented?



31

Subtract 12

What number is left?

19

$$\boxed{31} - 12 = \boxed{19}$$

c) What is the same about part a) and part b)?
What is different?

2 Use base 10 to complete the subtractions.

a) $23 - 6 = \boxed{17}$

d) $45 - 26 = \boxed{19}$

b) $33 - 7 = \boxed{26}$

e) $63 - 35 = \boxed{28}$

c) $33 - 17 = \boxed{16}$

f) $82 - 24 = \boxed{58}$

3 Tommy is working out $23 - 5$

		T	O	
		12	13	
	-		5	
		1	8	

Talk about Tommy's method with a partner.

Use Tommy's method to complete the subtractions.

a)

		T	O	
		1 2	¹ 3	
	-		6	
		<u>1</u>	<u>7</u>	

b)

		T	O	
		2 3	¹ 3	
	-		7	
		<u>2</u>	<u>6</u>	

c)

		T	O	
		2 3	¹ 3	
	-	1	7	
		<u>1</u>	<u>6</u>	

d)

		T	O	
		3 4	¹ 5	
	-	2	6	
		<u>1</u>	<u>9</u>	

e)

		T	O	
		5 6	¹ 3	
	-	3	5	
		<u>2</u>	<u>8</u>	

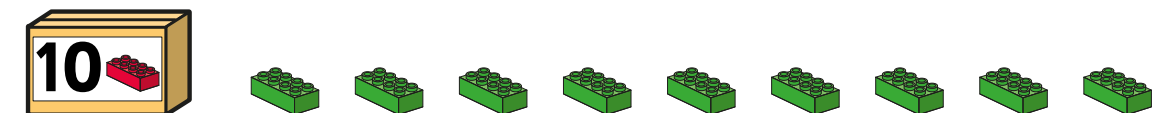
f)

		T	O	
		7 8	¹ 2	
	-	2	4	
		<u>5</u>	<u>8</u>	

4 Dexter has 33 bricks.



Rosie has 19 bricks.



a) How many bricks do Dexter and Rosie have altogether?

52

b) How many more bricks does Dexter have than Rosie?

14

