

**Friday 5<sup>th</sup> June**

Morning all,

I cannot believe it is the end of another week! You have worked incredibly hard and I am proud of those who are trying their best to complete the work they are set. I really enjoy seeing pictures of finished pieces of work including the badger reports and the safety posters. I hope you all have a good weekend and fingers crossed the sun comes back.

### **Ant and Dec**

As you all know – I love Ant and Dec. Ant and Dec are working together with the NSPCC and they are hosting an online assembly today at 9.30am. The assembly is about staying safe. You need to ask an adult to log on to the @nspcc\_official Facebook page. I will also log on with my two children to watch it too.

### **English**

Today we are exploring fronted adverbials. An adverbial can be a word or phrase that adds more information to a verb. A fronted adverbial comes first in a sentence. For example:

**After lunch,** the children went out to play. After lunch is the fronted adverbial and it is followed by a comma and gives more information about the verb 'play'. Follow the link below to find the learning clip and the suggested activities.




<https://www.bbc.co.uk/bitesize/articles/z62ckmn>

### **Maths**

We are using the White Rose maths and our lesson today is called 'Tenths' – Summer Term – week 5 – lesson 3. Follow the link for the learning clip which you can watch as many times as you need, and the work has been sent separately.

<https://whiterosemaths.com/homelearning/year-3/>

### **Other activity ideas**

-  Play TTRS
-  Challenge a family member to a game of eye-spy
-  Learn a card trick

Well done and speak soon

Mrs C Flynn 😊