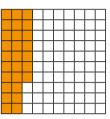
Make a whole



Here is a hundred square.



a) How many hundredths are shaded?



b) How many more hundredths do you need to shade so that the whole hundred square is shaded?

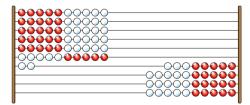


c) Complete the sentence.

hundredths = 1 whole hundredths +

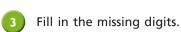
Here is a Rekenrek with 100 beads.

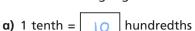
Each bead is one hundredth of the whole.



Complete the sentences.

- hundredths are on the left. a)
- hundredths are on the right. b)





d) 32 hundredths = 0 ⋅32

b)
$$\frac{2}{10} = \frac{20}{100}$$

tenths **e)** 0.4 =

Dora has shaded 4 tenths of a hundred square.



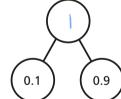
I need to shade 96 more squares to fully shade it.

Do you agree with Dora? No Explain your reasoning.

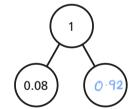


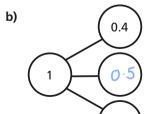
Complete the part-whole models.

a)



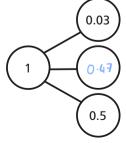
c)



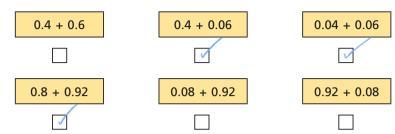


0.1

d)







How did you work this out?



He cuts off a piece of ribbon 24 cm long.

What is the length of the remaining ribbon?

The length of the remaining ribbon is 0.76 m.

8 Fill in the missing numbers.

a)
$$0.1 + \bigcirc \cdot \bigcirc \cdot \bigcirc = 1$$

b)
$$0.01 = 1$$

f)
$$0.46 + 0.04 + 0.5 = 1$$

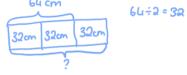




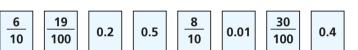
Would the total length of three of these bead strings be longer or shorter than a metre?



Explain how you know.



Here are eight number cards.



Use the number cards to make each calculation correct.

You can use each number once only.

$$\frac{6}{10} + \frac{19}{100} + \frac{19}{100} = 1$$

$$\frac{8}{10} + \frac{19}{100} + \frac{1}{100} = 1$$

$$\frac{30}{100} = 1$$

How many other ways can you find to make a total of 1?



