

## Year 4 Friday 22<sup>nd</sup> May 2020

Hi everyone,

So, today for English please look at yesterday's lesson: Thursday 21<sup>st</sup> May - it is all about creating a formal report. A report is a piece of writing that gives information about a certain subject to the reader, and you are going to be asked to write a report about badgers.

Here is the link:

<https://www.bbc.co.uk/bitesize/articles/zrb48xs>

There is a video clip to watch and then four activities:

**Activity 1:** Read the formal report about rainforests and then answer the questions you are given on the BBC website. This is a great example of a formal report, so you can copy the style it is written in and how it is set out.

**Activity 2:** Watch and listen to the clip about badgers and then use the facts you learn to fill in the planning sheet. Remember, you can rewatch the clip as many times as you need!

**Activity 3:** Write your report - remember to use your planning sheet and the success criteria I have set out for you below.

**Activity 4:** Read through your finished report yourself, or with someone else at home. Think about the success criteria that you have aimed to use, have you included all of these? Can you highlight or underline examples of each? What are you most pleased with, and what might you consider changing and improving next time?

### Success Criteria

- Only write about the topic of the report - badgers.
- Use **facts** and **evidence**, no personal opinion.
- Remember to include a **title**, an **introductory paragraph**, more **paragraphs** and use **subheadings** and maybe even **photos** or **pictures** if you can!
- Write in a **formal** tone - remember your previous lesson on formal language this week.
- Write in the **present tense**, not past tense. EG badgers are, not badgers were.

I know that someone especially in Year 4 should be fantastic at this task, as they have been trying to spot a family of badgers who have set up their home at the back of their garden!

Good luck. 😊